

Year 5/6 Learning Snapshot: Term 1

Welcome to Year 5/6, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Nut Allergy

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

English Unit

This term, students listen to, read and interpret a novel showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response. They

How your child will be assessed:

Students will create the first chapter of a novel, depicting character and setting.

Mathematics Unit

This term, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning - students have opportunities to develop understandings of chance, data and the four operations.

How your child will be assessed:

Students will complete three separate assessments throughout Term 1 to review concepts learnt during the term.

Science Unit

This term, students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour, and reproduction.

How your child will be assessed:

Students will explain how the growth and survival of living things is affected by the physical conditions of their environment.

HASS (Humanities and Social Sciences) Unit

This term, students investigate how people change the natural environment in Australia and other places around the world. They locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places. They examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics. In this unit, students develop an understanding of opportunity cost and why decisions involve trade-offs. They learn how businesses provide goods and services and consider the effect of consumer and financial decisions on individuals, the community and the environment. Students also investigate enterprising behaviour and consider why this is important in business. The unit concludes with a guided inquiry lesson about the business of AFL football.

How your child will be assessed:

Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

The Arts (Drama) Unit

This term, students draw on artworks from a range of cultures, times and locations. They explore the arts of Aboriginal and Torres Strait Islander Peoples and of the Asia region and learn that they are used for different purposes. While the arts in the local community should be the initial focus for learning, students are also aware of and interested in the arts from more distant locations.

How your child will be assessed:

Students will use the elements and processes of drama to create and perform a short performance.

Health and Physical Activity Unit

This term, students demonstrate fair play and social skills to work collaboratively to solve 'team challenges'. Students develop tactics for middle distance running. Years 5/6 students also learn about rights and responsibilities to build a positive school environment that supports healthy, safe and active choices.

How your child will be assessed:

Students will be assessed by their ability to use critical and creative thinking processes in order to generate and assess solutions to movement challenges, whilst working in a team to solve challenges. They will have their middle-distance training performances tracked during the term. Performs a written test that displays the students' understanding of the rights and responsibilities to build a positive school environment that supports healthy, safe and active choices for everyone.

Languages – Cultural Studies

This term, students will identify markers of identity across cultures and recognise the importance of language, Country/Place and culture. They will demonstrate understanding of core elements of the kinship system and its role in social behaviour. Students will identify connections between identity and cultural values and beliefs, and explain the importance of maintaining and strengthening Aboriginal and Torres Strait Islander languages.

How your child will be assessed:

Students will complete a short, written assessment to compare their personal perspectives related to others personal, cultural and social worlds.

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Specialist Lessons

Specialist lessons will take place on the following days:

Class	PE Mr Ben Ellis	The Arts Miss Danielle Betros	Science Mrs Vicki Kenins	Cultural Studies Mrs Katrina Thomson
5/6PK	Friday	Tuesday	Tuesday	Monday

Homework

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

This term, Year 5/6PK will focus on literacy and numeracy. Students will learn 10 – 20 words per week and activities will be in their homework book at the beginning of each week. Homework will be handed out and returned on a Monday.

Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

Years 4-6 Community Centre to be collected by their teacher

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 th January	Australia Day
Week 4 Wednesday 14 th February	P&C Meeting
Week 5 Thursday 22 nd February	Year 5 Incursion
Week 5 Friday 23 rd February	Mid Term Rewards Day
Week 8 Wednesday 13 th March	P&C AGM Meeting
Week 8 Wednesday 13 th March – Monday 25 th March	NAPLAN Years 3 & 5
Week 9 Tuesday 22 nd March	Year 6 Incursion
Week 10 Wednesday 27 th March	Cross Country
Week 10 Friday 29 th March	Harmony Day
	End of Term Rewards Day

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BORONIA HEIGHTS STATE SCHOOL

Year 5/6PK Team Contacts

Natasha Phillips (Mon-Thurs)	5/6PK	ntphi0@eq.edu.au
Vicki Kenins (Friday)	5/6PK	vtgal0@eq.edu.au
Andria Harrison	Acting / 4-6 Deputy Principal	alhar2@eq.edu.au