Welcome to Prep! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Event: No paid event this term

What are we learning this term?		
English	In this unit, students discuss familiar children's stories written by a variety of authors. Students will focus on identifying and describing likes and dislikes of familiar texts, objects, characters and events. They will also use the stories to build knowledge of letters, sounds, numbers and colours and will be exposed to a variety of texts including literary and non-literary books and short animations. Students will develop an understanding that texts can relate to their own experiences.	
Mathematics	In this unit, students will focus on measuring objects in length, mass and capacity using informal units of measurement. They will compare objects using language like 'more', 'less' and 'same'. Students will begin counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, visualising arrangements to five and matching numerals to quantities.	
HASS	In this unit, students will identify significant people and events in their own lives, and how significant events are celebrated or commemorated.	
Science (Lisa Maloney)	In this unit, students will participate in exploration of our school gardens through nature play. They will use the Butterfly House, the Veggie Patch, the Wildlife Haven Garden and Frog Hollow as our outdoor classroom spaces! Students will observe plants and animals and delve into lifecycles, planting and harvesting.	
The Arts (Danielle Betros)	In this unit, students describe experiences, observations, ideas and feelings about arts works they encounter at school, home and in the community. Students use play, imagination, arts knowledge, processes and skills to create and share arts works in different forms.	
HPE (April Ryan)	This term, students will begin to acknowledge and describe different emotions people experience. Students are also learning to describe similarities and differences between themselves and others. They will train their mind and bodies for cross-country by completing a variety of cardiovascular-based activities.	

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