

PERSISTENCE

RELATIONSHIPS

LEARNING

#### BORONIA HEIGHTS STATE SCHOOL

# Year 2 Learning Snapshot: Term 1

Welcome to Year 2, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

### **Nut Allergy**

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

## **English Unit**

This term we are doing a poetry unit. Students will be learning about rhyme, rhythm, alliteration, imagery and nonsense words from new and familiar poems and nursery rhymes. We will also explore how a poet expresses his/her thoughts and feelings through poetry.

### How your child will be assessed:

Students will change the words of a familiar poem while keeping the same rhythmic pattern and present it to the class. Their poem must show evidence of rhyme, syllable count, alliteration and imagery.

## **Mathematics Unit**

Students will explore a variety of topics in Term 1 including:

- Patterns and algebra: proficiency counting in 2's, 3's, 5's and 10's, describe number patterns, identify missing elements in counting patterns, and solve simple number pattern problems.
- Measurement: Using informal units to measure length, mass and capacity.
- Chance: identify everyday events that involve chance, describe chance outcomes, describe events as likely, unlikely, certain or impossible.

#### How your child will be assessed:

Students will complete a written task throughout the term on the above topics. Concrete materials are available for students to use during the task (counters, manipulatives, anchor charts).

#### **Science Unit**

In this unit students learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

### How your child will be assessed:

Students investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.

# **HASS (Humanities and Social Sciences) Unit**

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This term, students will learn that the world is divided into geographic divisions and that places can be described at different scales. They also learn about the importance of a historical site of cultural significance in the local area, and why it should be preserved.

### How your child will be assessed:

Students will complete a written task at the end of the term on the above topics.

# **Technologies Unit**

This term, students identify how digital systems (hardware and software) are used.

#### How your child will be assessed:

Students will complete a written task on digital systems.

### The Arts (Drama) Unit

This term, students describe artworks they make and those to which they respond. They consider where and why people make artworks.

### How your child will be assessed:

Students use elements and processes of drama to perform a dreamtime story.

### **Health and Physical Activity Unit**

This term, students demonstrate dodging and running skills to evade others or objects in movement sequences and situations. Students demonstrate interacting positively with others during tagging games by supporting others.

Years 1/2 students also

recognise and describe how strengths and achievements contribute to their identity.

#### How your child will be assessed:

Students will be assessed that they may interact positively with others, as well as perform attacking and defending plays by demonstrating their ability to evade and tag during games and drills designed to practise and test evasive skills.

Years 1/2 students will also discuss and document how strengths and achievements, amongst other attributes, contribute to a person's identity.

### **Specialist Lessons**

Specialist lessons will take place on the following days:

Class	PE Mrs Mia Maltman	PE Mr Ben Ellis	The Arts Miss Danielle Betros	Science Miss Apryl Albon
2PN	Tuesday		Wednesday	Friday
2DM		Monday	Friday	Wednesday

### **Homework and Home Reading**

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.



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This Term the Year 2 students will receive a Term 1 Homework booklet, a High Frequency Words sheet and a reader in a labelled folder. Homework is to be supervised by an adult, returned every Friday, and will be sent home again on Monday. Home readers will be changed weekly only on a Friday.

#### Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

### Year 2 Sit at Year 2 eating area

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events				
Week 1 Friday 26 <sup>th</sup> January	Australia Day			
Week 4 Wednesday 14 <sup>th</sup> February	P&C Meeting			
Week 5 Friday 23 <sup>rd</sup> February	Mid Term Rewards Day			
Week 8 Wednesday 13 <sup>th</sup> March	Year 2 Incursion			
Week 10 Wednesday 27 <sup>th</sup> March	Cross Country			
Week 10 Thursday 28 <sup>th</sup> March 9-10am	Easter Bonnet Parade			
Week 10 Friday 29 <sup>th</sup> March	Harmony Day			
	End of Term Rewards Day			

Year Prep Team Contacts					
Preo Naidu (Team Leader)	2PN	pxnai2@eq.edu.au			
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