

Year 3 Learning Snapshot: Term 1

Welcome to Year 3, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Nut Allergy

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

English Unit

Students will read, listen to, respond, create and present imaginative narratives using a range of visual writing stimuli and short stories. They will explore a novel called 'Alice's Adventures in Wonderland' by Lewis Carroll.

How your child will be assessed:

Students will write and present an imaginative narrative using a visual writing stimulus. Their narrative will be cohesive, and use the structure of orientation, complication and resolution. Their narrative will explore character development and contain extended vocabulary to create an engaging text to excite and engage the audience.

Mathematics Unit

Students will explore a variety of topics in Term 1 including:

- Representing money values in various ways and correctly counting out change
- Conducting chance experiments and listing possible outcomes
- Measure, order and compare objects using familiar metric units of length, mass and capacity

How your child will be assessed:

Students will demonstrate their knowledge and understanding through written, oral and hands-on assessments as well on-going book work. They will have access to concrete materials including but not limited to: play money, measuring instruments, assorted shapes and objects.

Science Unit

Students will explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.

How your child will be assessed:

Students will explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

HASS (Humanities and Social Sciences) Unit

This term, students will investigate unique communities and explore the significance of Anzac Day commemorations for different groups. They will look at investigate how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

How your child will be assessed:

Students will identify significant events in the past and present and explain how and why people contribute to their communities. They will locate and sequence information in chronological order and communicate their findings using verbal, written and visual formats.

Technologies Unit

This term, students will learn about, practise and refine digital skills, using a computer. Students will understand hardware and software components, including using programs such as Microsoft Word and PowerPoint. Students will explore shortcuts and will be guided through basic troubleshooting. Students will learn about cyber safety and appropriate use of at school, departmentally approved information sharing, such as email. Students will participate in typing lessons, with the aim to increase speed and accuracy while typing on a computer keyboard.

How your child will be assessed:

Students will demonstrate their knowledge by participating in a series of practical lessons. Students will engage with Typing Tournament and can track speed and accuracy of typing.

The Arts (Drama) Unit

This term, students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

How your child will be assessed:

Students view short videos showing different cultural student interactions and apply their learning to collaborate, plan and make a short performance.

Health and Physical Activity Unit

This term students perform skipping skills and tricks to complete skipping sequences. Students practise and refine jogging training in preparation for the cross-country carnival. Years 3/4 students also examine the benefits of being healthy and physically active.

How your child will be assessed:

Students will be assessed by their ability to perform skipping sequences with coordinated arm and leg movements to demonstrate recognised jumping technique and skipping skills. Students will complete a written test that displays the students' understanding of the health benefits of physical activity.

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Specialist Lessons

Specialist lessons will take place on the following days:

Class	PE Mr Ben Ellis	The Arts Miss Danielle Betros	Science Miss Apryl Albon/ Mrs Vicki Kennins
3RW	Thursday	Wednesday	Friday
3TR	Friday	Thursday	Tuesday
3TH	Wednesday	Monday	Thursday
3CT	Wednesday	Tuesday	Thursday

Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

This term, Year 3 will have opportunities in their homework for reading, practising spelling words (targeted to their specific spelling focus) and a focus on letter sounds and names for students still working towards that goal. Home readers are available on request. Homework will be sent home each Monday and is due back on Friday.

Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

Year 3 Sit outside B Block

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 th January	Australia Day
Week 4 Wednesday 14 th February	P&C Meeting
Week 5 Friday 23 rd February	Mid Term Rewards Day
Week 7 Friday 8 th March	Year 3 Incursion

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Week 8 Wednesday 13 th March	P&C AGM Meeting
Week 8 Wednesday 13 th March – Monday 25 th March	NAPLAN Years 3 & 5
Week 10 Wednesday 27 th March	Cross Country
Week 10 Friday 29 th March	Harmony Day
	End of Term Rewards Day

Year 3 Team Contacts		
Rachel Walton (Team Leader)	3RW	rwalt99@eq.edu.au
Taylor Richter	3TR	trich403@eq.edu.au
Thomas Hainsworth	3TH	tshai10@eq.edu.au
Codie Tate	3CT	cltat1@eq.edu.au
Sarah Morton	Inclusion Support Teacher	smort108@eq.edu.au
Alisha Luxford	Acting / P-3 Deputy Principal	amlux0@eq.edu.au