Welcome to Year 1! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Incursion: Thursday 20th March - Play and Write

What are we learning this term?		
English	In this unit, students will students interact with others, and listen to and create short written or multimodal texts including recounts of stories. They will share ideas and recount events or experiences, and express opinions using a small number of details from learnt topics, topics of interest or texts.	
Mathematics	In this unit, students will compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning. Students measure the length of shapes and objects using uniform informal units. They make, compare and classify shapes and objects using obvious features.	
Science (Apryl Albon)	In this unit, students are learning about daily and seasonal weather changes and how they influence their daily lives. They are also developing skills to observe, ask questions, and predict what might happen next based on their knowledge.	
The Arts (Danielle Betros)	In this unit, students listen to dreamtime stories and describe where and why they were made. Students work in small groups to act out familiar stories.	
HASS	In this unit, students identify continuity and change in family structures, roles and significant aspects of daily life. They interpret information and discuss perspectives. Students share narratives and observations about people, places and the past, drawing on sources and incorporating subject-specific terms.	
Health (Lisa Maloney)	In this unit, students investigate how health concepts exist and impact their lives and the lives of others, through gardening and exploration of the natural world. They strengthen dispositions for learning including curiosity, confidence, cooperation, investigation and transfer. Students explore personal qualities and factors that contribute to and influence identities and understand the importance of assertive behaviour to ensure interactions with others are respectful and safe.	

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