



Welcome to Year 1/2! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Year 1: Excursion 18th October – Ngutana-Lui

Year 1 and 2: Swimming Week 8, 18th - 22nd November

What are we learning this term?

English	In this unit, students listen to, read, view and interpret a familiar story that share lessons to write a persuasive letter.
Mathematics	In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of: <ul style="list-style-type: none"> - Fractions and Decimals - Using Units of Measurement
Science (Apryl Albon)	In this unit, students will share observations about objects, events and changes in the sky and landscape. They will identify different uses of one of Earth's resources and describe ways to conserve it. Students will use informal measurements to make observations.
Technologies - Digital	In this unit, students describe the purpose of familiar products, services and environments and how they meet a range of present needs. They list the features of technologies that influence design decisions and identify how digital systems are used.
HASS	<p>In this unit, Year 1 students draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops. They recognise that the features of places can be natural, managed or constructed and identify and describe the natural, constructed and managed features of places. Students examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places. They represent local places using pictorial maps and describe local places using the language of direction and location.</p> <p>In this unit, Year 2 students will explore the inquiry question: <i>How have changes in technology shaped our daily life?</i> Students will investigate continuity and change in technology used in the home. They compare and contrast features of objects from the past and present. Students sequence key developments in the use of a particular object in daily life over time. They pose questions about objects from the past and present. Students describe ways technology has impacted on peoples' lives making them different from those of previous generations.</p>
HPE (Ben Ellis)	In this unit, students work on a multi-purpose court space developing fundamental ball skills such as throwing, catching, bouncing, trapping and striking. Students can describe how to keep themselves healthy and safe in a variety of familiar settings. Students perform object control skills such as pushing and trapping a ball to maintain a rally with a partner.

Contact List

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