



Welcome to Year 2! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

**IncurSION: Term 1, Week 6 - Street Science (04/03)**

**What are we learning this term?**

<p><b>English</b></p>	<p>In this unit, students will create a sequenced multimodal procedure to inform their peers. They explore text structure, noun groups, and compound sentences. Students will describe how similar topics and information are presented through the structure of informational texts and identify purpose and audience. They will share ideas, topic knowledge and demonstrate active listening with their peers.</p>
<p><b>Mathematics</b></p>	<p>In this unit, students will explore a variety of topics including:</p> <ul style="list-style-type: none"> <li>• Describing and continuing patterns that increase and decrease and finding missing elements in a pattern</li> <li>• Using informal units to measure and compare shape and objects</li> <li>• Compare and classify shapes, describing features using formal spatial terms</li> </ul>
<p><b>Science</b> (Lisa Maloney)</p>	<p>In this unit, students will recognise that materials can be changed physically without changing their material composition and explore the effect of different actions on materials including bending, twisting, stretching and breaking into smaller pieces.</p>
<p><b>Health and Physical Education</b> (Tom Hainsworth)</p>	<p>In this unit, students are learning how to describe emotional responses and discuss how they affect their own and others' feelings. They will apply fundamental movement skills and explain how they move with objects and in space effectively in free-running activities and complete cardiovascular training in preparation for the school cross-country run.</p>
<p><b>HASS</b></p>	<p>In this unit, students identify the significance of a local person, place and building. They identify places can be spatially represented in different geographical divisions. Students identify how people and places are interconnected both at local and broader scales. They use interpretations to draw conclusions and make proposals.</p>
<p><b>The Arts</b> (Danielle Betros)</p>	<p>In this unit, students listen to dreamtime stories and describe where and why they were made. Students work in small groups to act out familiar stories.</p>

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