



Year 2 - Term 4 Learning Snapshot

Welcome to Year 2! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Swimming : Week 8, 18th – 22nd November

What are we learning this term?

<p>English</p>	<p>In this unit, students understand how similar texts share characteristics by identifying text structures and language features used to describe characters and events, or to communicate factual information. They use knowledge of a wide variety of letter-sound relationships to read words of one or more syllables with fluency. Students identify literal and implied meaning, main ideas and supporting detail. They make connections between texts by comparing content. Students listen for particular purposes and read texts that contain varied sentence structures, some unfamiliar vocabulary, high frequency sight words and images that provide additional information.</p>
<p>Mathematics</p>	<p>In this unit, students will explore a variety of topics including:</p> <ul style="list-style-type: none"> • associate collections of Australian coins with their value • interpret simple maps of familiar locations • explain the effects of one-step transformations
<p>Science (Apyrl Albon)</p>	<p>The <i>Water works</i> unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly. In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.</p>
<p>HASS</p>	<p>In this unit, students identify how and why the lives of people have changed over time while others have remained the same. They pose questions about the past and familiar and unfamiliar objects. Students locate information from observations and from sources provided. They compare objects from the past and present and interpret information to draw simple conclusions. Students sequence familiar objects and events in order. They develop narratives about the past and communicate findings in a range of texts using language to describe direction, location and the passing of time.</p>
<p>Technologies - Digital</p>	<p>In this unit, students will design solutions to simple problems using a sequence of steps and decisions. They will safely create solutions and communicate ideas and information face-to-face.</p>
<p>The Arts – Visual Arts (Danielle Betros)</p>	<p>In this unit, students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes. They describe artworks they make and view and where and why artworks are made and presented.</p>

Contact List

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