

Welcome to Year 3! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Incursion: Bully Bull Ring Performance (Week 7)

What are we learning this term?		
English	In this unit, students will explore a variety of picture books to understand both the literal and deeper meanings. They will write a short story to entertain their classmates and collaborate with peers by sharing ideas through a storyboard.	
Mathematics	 In this unit, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will: use familiar metric units when estimating, comparing and measuring the attributes of objects represent money values in different ways use practical activities, observations or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning and conduct repeated chance experiments and discuss variation in results. 	
Science (Apryl Albon)	In this unit, students are learning to classify solids and liquids based on their observable properties and exploring how heat can change materials from one state to another. They are also developing their understanding of scientific explanations to address real-world problems, asking questions to find patterns, and making predictions based on their observations.	
HASS	In this unit, students create a fact file to show the comparison of Australia with a country near Australia (New Zealand, Papua New-Guinea or Indonesia). They describe features within Australia and identify similarities and differences to neighbouring places.	
The Arts (Danielle Betros)	In this unit, students listen to stories about cultural settings in Australia and Asia. They perform in informal settings to create dramatic action.	
Health and Physical Education (Tom Hainsworth)	In this unit, students are learning to apply skills and strategies to interact respectfully with others. They will train their mind and bodies for cross-country by completing a variety of cardiovascular-based activities. This will be complimented by a parkour unit which sees them apply fundamental movement skills and demonstrate movement concepts across a range of situations.	

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