



Welcome to Year 3! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Excursion: Swimming Lessons Week 8

What are we learning this term?

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| English | In this unit, students will listen to, read, view and adapt senses poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills. Students read their rhyming text and explore ways in which the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture. |
| Mathematics | In this unit, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will: <ul style="list-style-type: none"> • identify, place and explain symmetry in the natural and built environment, • match positions on maps with given information and create a simple grid map of their own • interpret and compare data displays, and conduct simple data investigations for categorical variables |
| Science (Apryl Albon) | The Feathers, fur or leaves? unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to explore features of living things, and ways they can be grouped together. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of their own school grounds. |
| Technologies - Digital | In this unit, students describe the purpose of familiar products, services and environments and how they meet a range of present needs. They list the features of technologies that influence design decisions and identify how digital systems are used. |
| The Arts – Visual Art (Danielle Betros) | In this unit, students collaborate to plan and make artworks that are inspired by artworks they experience. They use visual conventions, techniques and processes to communicate their ideas. Students describe and discuss similarities and differences between artworks they make, present and view. They discuss how they and others use visual conventions in artworks. |
| HPE (Ben Ellis) | In this unit, students apply strategies for working cooperatively and apply rules fairly. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active. Students refine fundamental movement skills of different sports and begin to develop simple tactics to enhance individual and team performance. They interpret health messages from the world of sport and discuss the influences those messages may have on people making healthy and safe choices. Students learn about how a person grows physically and mentally, and some basic steps to help growth occur. |

Contact List

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|-------------------------|-----------------------------|--------------------|
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