



Welcome to Year 4! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

**No event this term.**

## What are we learning this term?

<b>English</b>	In this unit, students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. Students use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers. Students manipulate text and images to create an effective composition for a breakfast cereal. They create an analysis of their cereal box.
<b>Mathematics</b>	In this unit, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will: <ul style="list-style-type: none"> <li>• Money and Financial Mathematics</li> <li>• Using Units of Measurement</li> <li>• Data Representation and Interpretation</li> </ul>
<b>Science</b> (Apryl Albon and Zahlee Pearson)	The <i>Material world</i> unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.
<b>HASS</b>	In this unit, students: <ul style="list-style-type: none"> <li>• examine the purpose of laws and distinguish between rules and laws</li> <li>• explore the diversity of different groups in their local community</li> <li>• consider how personal identity is shaped by aspects of culture, and by the groups to which they belong</li> </ul>
<b>The Arts – Visual Art</b> (Danielle Betros)	In this unit, students collaborate to plan and make artworks that are inspired by artworks they experience. They use visual conventions, techniques and processes to communicate their ideas. Students describe and discuss similarities and differences between artworks they make, present and view. They discuss how they and others use visual conventions in artworks.
<b>HPE</b> (Ben Ellis)	In this unit, students apply strategies for working cooperatively and apply rules fairly. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active. Students refine fundamental movement skills of different sports and begin to develop simple tactics to enhance individual and team performance. Students interpret health messages from the world of sport and discuss the influences those messages may have on people making healthy and safe choices. Students learn about how a person grows physically and mentally, and some basic steps to help growth occur.

## Contact List

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