



Year 5 - Term 1 Learning Snapshot

Welcome to Year 5! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Incursion: Author Writing Workshop – Dr Cameron Stelzer, Thursday 20 February 2025

What are we learning this term?

English	In this unit, students will read, view and comprehend texts created to inform, influence and/or engage audiences. They explain how ideas are developed including through characters, settings and/or events, and how texts reflect contexts. Students write an imaginative piece of text, creating a 'good' and 'evil' character, and establish setting.
Mathematics	In this unit, students check the reasonableness of their calculations using estimation. They apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division. Students use their proficiency with multiplication facts and efficient calculation strategies to multiply large numbers by one- and two-digit numbers and divide by single-digit numbers. They express natural numbers as products of factors and identify multiples. They connect objects to their two-dimensional nets.
Science (Apyrl Albon)	In this unit, students will learn about weathering, erosion, transportation, and deposition, exploring how these processes change the Earth's surface over time. They will conduct investigations, compare methods and results, identify similarities and differences, and recognise possible errors to improve their methods. They will ask new questions for further investigation and use evidence to draw logical, well-supported conclusions about changes to the Earth's surface.
HASS	In this unit, students will create a multimodal text to collect and organise information about the influence of people on the characteristics of places.
Cultural Studies (Lisa Maloney)	In this unit, students initiate and use strategies to maintain interactions that are related to their immediate environment. They collaborate in spoken and written activities to share information, preferences and ideas. Students use strategies to locate and interpret information and ideas in texts. They demonstrate understanding by responding in Yugumbeh or English, adjusting their response to context, purpose and audience.
The Arts – Visual Arts (Danielle Betros)	In this unit, students plan, rehearse and perform a play about a cultural celebration.
HPE (Tom Hainsworth)	In this unit, students will begin to explain how different factors influence identities. They will also learn how stereotypes influence roles and responsibilities. They will train their mind and bodies for cross-country by completing a variety of cardiovascular-based activities. This will be complimented by a parkour unit which asks them to refine and modify movement skills and apply movement concepts across a range of situations.

Contact List

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