



Year 5 - Term 4 Learning Snapshot

Welcome to Year 5! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Excursion: Gold Rush 19th November 2024

What are we learning this term?

English	This term, students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a multimodal feature article, including written and visual elements, from a particular viewpoint.
Mathematics	This term, students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will be developing their mathematical knowledge in units relating to: <ul style="list-style-type: none"> • Factors and Multiples • Angles • Probability and Chance
Science (Apyrl Albon)	The What's the matter? unit is an ideal way to link science with literacy in the classroom. Through hands-on investigations, students explore the properties of solids, liquids and gases, and plan and conduct an investigation of how the properties of materials change with temperature. They broaden their classification of matter to include gases and begin to see how matter structures the world around them.
HASS	This term, students will investigate Colonial Australia and the significant events that brought about change.
Technologies – Digital	In this unit, students describe digital systems and their components and explain how digital systems connect together to form a network. Students create a maze game using the skills of defining, designing, implementing using visual programming, managing and evaluating.
The Arts – Visual Arts (Danielle Betros)	In this unit, students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience. Students explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making.
HPE (Ben Ellis)	In this unit, students perform sport specific movement skills and develop a strategy, then tactics to improve performance. They will also demonstrate fair play and skills to work collaboratively. Students will access and interpret health information from advertising and develop skills to make informed judgements about their own and others' health, safety and wellbeing.

Contact List

5HL	Barb Hargrave (Team Leader)	bharg20@eq.edu.au
5NP	Natalie Parkin	nmpar0@eq.edu.au
5ML	Melissa Laffin	mlaff13@eq.edu.au
Inclusion Teacher	Rachael Ayala	rlawr56@eq.edu.au
Deputy Principal	Andria Harrison	alhar2@eq.edu.au

