

Year 6 - Term 1 Learning Snapshot

Welcome to Year 6! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Year 6 Incursion: 7th March 2025 – Creative Writing: Cameron Stelzer

What are we learning this term?

English	In this unit, students read, view and comprehend short stories. They create a short story to entertain their peers, using narrative structure and paragraphs to organise, develop and link ideas. Students share and develop ideas from a short story to entertain their peers.
Mathematics	In this unit, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will: <ul style="list-style-type: none"> locate an ordered pair in any one of the four quadrants on the Cartesian plane identify the parallel cross-section for right prisms and create tessellating patterns using combinations of transformations. find unknown values in numerical equations involving combinations of arithmetic operations.
Science (Apyrl Albon)	In this unit, students are learning to classify and compare reversible and irreversible changes, understand how they occur, and use equipment to generate precise and reliable data. They are also learning to organise data using tables and graphs to describe patterns, trends, and relationships.
HASS	In this unit, students explain the roles of significant people, events and ideas that led to Australian Federation, democracy and citizenship. They explain the causes and effects of migration to Australia since Federation. Students explain the key institutions, roles and responsibilities of Australia's levels of government, and democratic values and beliefs. They evaluate sources to determine origin, purpose and perspectives. Students evaluate a range of information and data formats to identify and describe patterns, trends or inferred relationships. Students select and organise ideas and findings from sources, and use a range of relevant terms and conventions, to present descriptions and explanations.
Cultural Studies (Lisa Maloney)	In this unit, students initiate and use strategies to maintain interactions that are related to their immediate environment. They collaborate in spoken and written activities to share information, preferences and ideas. Students use strategies to locate and interpret information and ideas in texts. They demonstrate understanding by responding in Yugumbeh or English, adjusting their response to context, purpose and audience.
HPE (Tom Hainsworth)	In this unit, students will begin to explain how different factors influence identities. They will also learn how stereotypes influence roles and responsibilities. They will train their mind and bodies for cross-country by completing a variety of cardiovascular-based activities. This will be complimented by a parkour unit which asks them to refine and modify movement skills and apply movement concepts across a range of situations.

Contact List

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