



Year 6 - Term 4 Learning Snapshot

Welcome to Year 6! This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events. Please take the time to read through and direct any questions to your child's classroom teacher.

Year 6 Graduation: 3rd December 2024

Year 6 Excursion: 4th December 2024 – Springfield Lagoon and Movie

What are we learning this term?

English	In this unit students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. They create a literary text that establishes time and place for the reader and explores personal experiences.
Mathematics	In this unit, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will: <ul style="list-style-type: none"> • interpret timetables • locate an ordered pair in any one of the four quadrants on the Cartesian plane • describe probabilities using simple fractions, decimals and percentages and compare observed and expected frequencies.
Science (Apryl Albon)	In the Earthquake Explorers unit, students will explain how natural events cause rapid changes to the Earth's surface and identify contributions to the development of science by people from a range of cultures. They identify how research can improve data.
HASS	In this unit, students investigate a familiar community or regional economics or business issue that may affect the individual or the local community. They will examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. Students will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment. They will recognise the reasons businesses exist and the different ways they provide goods and services. Students will present findings and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms.
The Arts – Visual Arts (Danielle Betros)	In this unit, students use visual conventions and visual arts practices to express a personal view in their artworks. They demonstrate different techniques and processes in planning and making artworks. They describe how the display of artworks enhances meaning for an audience. Students explain how ideas are represented in artworks they make and view. They describe the influences of artworks and practices from different cultures, times and places on their art making.
HPE (Ben Ellis)	In this unit, students perform sport specific movement skills and develop a strategy, then tactics to improve performance. They make links between sports and use previously learned skills and knowledge to improve performance in new sports and activities. Students demonstrate fair play and skills to work collaboratively. Students access and interpret health information from advertising and develop skills to make informed judgements about their own and others' health, safety and wellbeing.

Contact List

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