

## Year 1/2 Learning Snapshot: Term 1

Welcome to year 1/2, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

### **Nut Allergy**

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

### **English Unit**

This term we are doing a poetry unit. Students will be learning about rhyme, rhythm, alliteration, imagery and nonsense words from new and familiar poems and nursery rhymes. We will also explore the concept of "mood" and how a poet expresses his/her thoughts and feelings through poetry.

#### **How your child will be assessed:**

Year 1 students will identify rhyming words used in a poem, explain what features make it a poem and give a personal preference for the poem.

Year 2 students will change the words of a familiar poem while keeping the same rhythmic pattern and present it to the class. Their poem must show evidence of rhyme, syllable count, alliteration and imagery.

### **Mathematics Unit**

This term, year 1 students will measure and order objects based on lengths and capacities using informal units. They will describe two-dimensional shapes and three-dimensional objects. Year 1 students will continue with daily number immersion.

Year 2 students will measure and compare shapes and objects based on length, volume and mass using informal units. They will learn to recognise the features of three-dimensional objects and two-dimensional shapes. Year 2 students will explain the effects of one-step transformations. They will continue with daily number immersion.

#### **How your child will be assessed:**

Students will complete a written task throughout the term on the above topics. Concrete materials are available for students to use during the task (counters, manipulatives, anchor charts).

### **Science Unit**

This term, students explore the features and behaviours of small animals. They take a glimpse of the diversity of animal life and how the animal adapts to survive in their habitat. Through a variety of investigations, students learn how animals move, feed and protect themselves.

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## How your child will be assessed:

Students will use a range of assessment modes to describe how different places meet the needs of living things. They will conduct an experiment responding to questions, making predictions, recording their observations and sharing these findings with peers.

## **HASS (Humanities and Social Sciences) Unit**

This term, students will learn that the world is divided into geographic divisions and that places can be described at different scales. They also learn about the importance of a historical site of cultural significance in the local area, and why it should be preserved.

## How your child will be assessed:

Students will complete a written task at the end of the term on the above topics.

## **Technologies Unit**

This term, students identify how digital systems (hardware and software) are used.

## How your child will be assessed:

Year 2 students will complete a written task on digital systems. Year 1 students are not formally assessed on this unit.

## **The Arts (Drama) Unit**

This term, Year 2 students describe artworks they make and those to which they respond. They consider where and why people make artworks.

## How your child will be assessed:

Students use elements and processes of drama to perform a dreamtime story.

## **Health and Physical Activity Unit**

This term, students demonstrate dodging and running skills to evade others or objects in movement sequences and situations. Students demonstrate interacting positively with others during tagging games by supporting others. Years 1/2 students also recognise and describe how strengths and achievements contribute to their identity.

## How your child will be assessed:

Students will be assessed that they may interact positively with others, as well as perform attacking and defending plays by demonstrating their ability to evade and tag during games and drills designed to practise and test evasive skills.

Years 1/2 students will also discuss and document how strengths and achievements, amongst other attributes, contribute to a person's identity.

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## Specialist Lessons

Specialist lessons will take place on the following days:

Class	PE Mr Ben Ellis	The Arts Miss Danielle Betros	Science Mrs Mia Maltman
1/2SC	Wednesday	Monday	Wednesday

## Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

This Term the Year 1/2 students will receive a homework sheet glued into their homework book, a letters and sounds sheet, a High Frequency Words sheet and a reader in a labelled folder. Homework is to be supervised by an adult, returned every Friday, and will be sent home again on Monday. Home readers will be changed weekly only on a Friday. Please send your child's homework in on Friday even if it is not done. Our class are earning points for returned homework.

## Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area; Year 1/2 sit in lines in year 1 eating area near our port-rack.

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 <sup>th</sup> January	Australia Day
Week 4 Wednesday 14 <sup>th</sup> February	P&C Meeting
Week 5 Friday 23 <sup>rd</sup> February	Mid Term Rewards Day
Week 7 Tuesday 5 <sup>th</sup> March	Year 1 Incursion
Week 8 Wednesday 13 <sup>th</sup> March	P&C AGM Meeting
	Year 2 Incursion
Week 10 Wednesday 27 <sup>th</sup> March	Cross Country
Week 10 Thursday 28 <sup>th</sup> March	Easter Bonnet Parade
Week 10 Friday 29 <sup>th</sup> March	Harmony Day
	End of Term Rewards Day

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## Year 1/2 Team Contacts

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