

Year Prep Learning Snapshot: Term 1

Welcome to Prep, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Nut Allergy

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

English Unit

This term we will discuss familiar children's stories written by a variety of authors. Students will focus on identifying and describing likes and dislikes of familiar texts, objects, characters and events. Prep will also use the stories to build knowledge of letters, sounds, numbers and colours. Students will be exposed to a variety of texts including literary and non-literary books and short animations. They will develop an understanding that texts can relate to their own experiences.

How your child will be assessed:

Students will develop pictorial representations and have one on one conferences with their teacher discussing their pictorial representations. Students will also share their portfolio with their peers in whole class and small group settings.

Mathematics Unit

Measurement – In maths, students will focus on measuring objects in length, mass and capacity using informal units of measurement. Students will compare objects using language like 'more', 'less' and 'same'.

Number and Place Value - Students will begin counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, visualising arrangements to five and matching numerals to quantities.

How your child will be assessed:

Students will demonstrate understanding and reasoning through answering questions, ongoing checklists and work samples collected throughout the term.

Science Unit

In this unit students will describe and compare the behaviour of familiar objects and understand the way objects move depends on a variety of factors (push, pull, force). They will share and reflect on observations, and ask and respond to questions about familiar objects and events through engaging in discussions and discuss their representations with others.

How your child will be assessed:

Students will describe the behaviour of familiar objects and share observations.

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

HASS (Humanities and Social Sciences) Unit

In this unit students will explore the following inquiry question: What is my history and how do I know? Students will identify important events in their own lives and identify how they, their families and friends know about their past and commemorate events that are important to them. They will respond to questions about their own past and relate a story about their past and share observations.

How your child will be assessed:

Students will collate a collection of work and explore important events celebrated in their lives, and identify how people and objects help them to remember these events.

The Arts (Drama) Unit

This term, students use the elements and processes of arts subjects to make and share artworks that represent ideas. They describe artworks they make and those to which they respond. They consider where and why people make artworks.

How your child will be assessed:

Students will perform and respond to a nursery rhyme.

Health and Physical Activity Unit

This term students perform fundamental movement skills of running, jumping, hopping and galloping and solves movement challenges.

Students demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities.

Prep years students also identify and describe the different emotions people experience during games.

How your child will be assessed:

Students will be assessed by performing fundamental skills during games.

Students will have the opportunity to display safe and healthy behaviours during games.

Prep students will also have opportunities to discuss the different emotions they and other students experience whilst playing games.

Specialist Lessons

Specialist lessons will take place on the following days:

| Class | PE Mrs Mia Maltman | The Arts Miss Danielle Betros | Science Miss Apryl Albon |
|-------|-----------------------|----------------------------------|-----------------------------|
| PWL | Tuesday | Friday | Tuesday |
| PJB | Tuesday | Friday | Monday |
| PKA | Wednesday | Tuesday | Thursday |

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Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

This term, Prep will focus on letter names and letter sounds. Students will be learning new sounds each week. For homework, children are encouraged to participate in reading with adults at home. Classroom teachers will send home a QR code that links to individual decodable readers for students to use.

Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area; Prep - Walked to the classroom by parents.

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

| Term 1 Events | |
|---|-------------------------|
| Week 1 Friday 26 th January | Australia Day |
| Week 4 Wednesday 14 th February | P&C Meeting |
| Week 5 Friday 23 rd February | Mid Term Rewards Day |
| Week 8 Wednesday 13 th March | P&C AGM Meeting |
| Week 10 Wednesday 27 th March | Cross Country |
| Week 10 Thursday 28 th March 9am | Easter Bonnet Parade |
| Week 10 Friday 29 th March | Harmony Day |
| | End of Term Rewards Day |

| Year Prep Team Contacts | | |
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| Will Lee (Team Leader) | PWL | wjlee0@eq.edu.au |
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| Alisha Luxford | Acting / P-3 Deputy Principal | amlux0@eq.edu.au |