

Year 6 Learning Snapshot: Term 1

Welcome to Year 6, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Nut Allergy

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

English Unit

This term, students review, analyse and evaluate the style of an individual author "Alan Gratz". They explain how the author's choice of language features and images are used. Students select and use evidence from the text "The Refugee" to explain their personal opinion.

How your child will be assessed:

Students will be assessed on the creation of a detailed text review and evaluate language features used by an author.

Mathematics Unit

This term, students construct simple prisms and pyramids. They solve problems using the properties of angles. Students make connections between capacity and volume. They solve problems involving length and area. Students connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation.

How your child will be assessed:

Students will sit a number of short written tests that will assess student knowledge of shape, angles and metric unit conversions.

Science Unit

This term, students plan and conduct an investigation into changes in materials. They examine reversible and irreversible physical and chemical changes.

How your child will be assessed:

Students will develop an investigable question and design an investigation into simple cause-and-effect relationships.

HASS (Humanities and Social Sciences) Unit

This term, students will discover the significance of key people, events, institutions and processes to the development of the Australian nation. Students will learn about Sir Henry Parkes and the build up to colonisation.

How your child will be assessed:

Students will complete a written quiz to determine knowledge retained about key people, events and processes that shaped Australian history.

Technologies Unit

This term, students design and make a bag that promotes upcycling materials. They describe how design and technologies contribute to meeting present and future needs. Students explain how the features of technologies impact on designed solutions for each of the prescribed technologies contexts.

How your child will be assessed:

Students will create a product using upcycled materials, incorporating sustainability and learned techniques.

Health and Physical Activity Unit

This term, students demonstrate fair play and social skills to work collaboratively to solve “team challenges”. They will develop tactics for middle distance running. Students will also learn about rights and responsibilities to build a positive school environment that supports healthy, safe and active choices.

How your child will be assessed:

Students will be assessed by their ability to use critical and creative thinking processes in order to generate and assess solutions to movement challenges, whilst working in a team to solve challenges. They will have their middle-distance training performances tracked during the term. Performs a written test that displays the students’ understanding of the rights and responsibilities to build a positive school environment that supports healthy, safe and active choices for everyone.

Languages Unit

This term, students identify markers of identity across cultures and recognise the importance of language, Country/Place and culture. They demonstrate understanding of core elements of the kinship system and its role in social behaviour. Students identify connections between identity and cultural values and beliefs, and explain the importance of maintaining and strengthening Aboriginal and Torres Strait Islander languages.

How your child will be assessed:

Students will complete a short-written assessment to compare their personal perspectives related to others personal, cultural and social worlds.

Specialist Lessons

Specialist lessons will take place on the following days:

Class	PE Mr Ben Ellis	Languages Mrs Katrina Thomson	Science Miss Apryl Albon
6JB	Monday 12:20pm - 1:20pm	Tuesday 10:00am – 11:00am	Thursday 10:00am – 11:00am
6KP	Tuesday 10:00am – 11:00am	Monday 10:00am – 11:00am	Wednesday 9:00am – 10:00am
6CM	Thursday 10:00am – 11:00am	Monday 12:20pm - 1:20pm	Tuesday 10:00am – 11:00am

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

Years 4-6 Community Centre to be collected by their teacher

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.
No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 th January	Australia Day
Week 4 Wednesday 14 th February	P&C Meeting
Week 5 Friday 23 rd February	Mid Term Rewards Day
Week 8 Wednesday 13 th March	P&C AGM Meeting
Week 8 Wednesday 13 th March – Monday 25 th March	NAPLAN Years 3 & 5
Week 9 Tuesday 22 nd March	Year 6 Incursion
Week 10 Wednesday 27 th March	Cross Country
Week 10 Friday 29 th March	Harmony Day
	End of Term Rewards Day

Year 6 Team Contacts		
Brad Johnston (Team Leader)	6JB	bjohn678@eq.edu.au
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