

Year 1 Learning Snapshot: Term 1

Welcome to Year 1, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

Nut Allergy

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

English Unit

This term our English learning will be centred around our Play and Write unit. This involves a series of 15-minute classroom play activities, then the students will write their own recount of their play after each session. Students will learn the structure of a written recount and they will continue to develop their understanding of sentence structure and punctuation.

Students will be involved in daily literacy instruction focusing on their individual reading goals in small groups. Daily phonemic awareness will support phonic knowledge, and phonics practice will include learning about letter-sound relationships (including less common spelling patterns), and high frequency words.

How your child will be assessed:

Students will write, draw and present a recount of their play experience.

Mathematics Unit

This term students will explore a variety of topics including:

- Number: Recognise and describe one-half as one of two equal parts of a whole.
- Measurement: Recognise, sort and describe familiar two-dimensional shapes and three-dimensional objects using features.
- Statistics and Probability: Collecting, representing and displaying data, and making simple inferences.

Concrete materials and visual aids will support students' learning.

How your child will be assessed:

Students will complete a task throughout the term on the above topics. Students can complete the task verbally or written.

Science and Design Technologies Unit

This term students will learn to describe the features of modern and prehistoric living things, and discuss and compare where different dinosaurs and other animals might live, what they might eat and how they might move. Each student will design and produce a shield for a dinosaur that fits with the features and needs of the dinosaur which the student has identified.

How your child will be assessed:

Students will draw a dinosaur and list its features and needs as a living thing. Students will draw a diagram that identifies the needs and features of the dinosaur. They will create a labelled drawing to record the design ideas for their dinosaur shield, and then construct the shield. Lastly, they will evaluate the design and completed shield.

HASS (Humanities and Social Sciences) Unit

This semester, students will learn how some aspects of daily life have changed over time, while others have remained the same. They will describe significant personal and family events and sequence these events in order using everyday terms about the passing of time.

How your child will be assessed:

Students will sequence their personal milestones using a simple timeline and describe their milestones using the terms 'past', 'present' and 'future'.

The Arts (Drama) Unit

This term, students describe artworks they make and those to which they respond. They consider where and why people make artworks.

How your child will be assessed:

Students use elements and processes of drama to perform a dreamtime story.

Health and Physical Activity Unit – Catch me if you can!

This term, students demonstrate dodging and running skills to evade others or objects in movement sequences and situations. Students demonstrate interacting positively with others during tagging games by supporting others.

How your child will be assessed:

Students will be assessed that they may interact positively with others, as well as perform attacking and defending plays by demonstrating their ability to evade and tag during games and drills designed to practise and test evasive skills.

Specialist Lessons

Specialist lessons will take place on the following days:

Class	PE Mrs Mia Maltman	The Arts Miss Danielle Betros	Science Miss Apryl Albon
1JH	Wednesday	Thursday	Monday
1WY	Tuesday	Wednesday	Wednesday
1SS	Wednesday	Monday	Wednesday

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Homework will be accessible to all Year 1 students using a writing book, which is to be kept in the Boronia Heights State School homework bag. It will be sent out every Monday and is to be returned on the Friday that week. Any concerns or issues arising from homework please contact your classroom teacher.

This term, our goal for our year one students is to foster independence with daily routines, follow class rules and directions and build strong relationships with their peers.

Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

Year 1 - 1JH & 1/2SC to sit in the Year 1 eating area.
1WY to sit outside A Block
1SS to sit in the Year 2 undercover area

In the afternoons, the year 1 students will be walked to the under covered area across from the new yarning circle outside the office. Please ensure that your child is collected from this area. If your child has an older sibling, they are welcome to collect them from this area.

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 th January	Australia Day
Week 4 Wednesday 14 th February	P&C Meeting
Week 5 Friday 23 rd February	Mid Term Rewards Day
Week 7 Tuesday 5 th March	Year 1 Incursion
Week 8 Wednesday 13 th March	P&C AGM Meeting
Week 10 Wednesday 27 th March	Cross Country
Week 10 Thursday 28 th March	Easter Bonnet Parade
Week 10 Friday 29 th March	Harmony Day
	End of Term Rewards Day

TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

Year 1 Team Contacts

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