

## Year 4 Learning Snapshot: Term 1

Welcome to Year 4, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

### **Nut Allergy**

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their peers.

### **English Unit**

This term, students will read the Roald Dahl narrative "The Twits". They will examine and analyse the noun and verb groups, writing style and direct speech used by the author to develop a character.

#### How your child will be assessed:

Students will create a new chapter for "The Twits" for an audience of their peers. They will incorporate noun and verb groups and direct speech to show the development of the characters in their chapter.

### **Mathematics Unit**

This term, students will explore the concept of place value, including number sentences and sequences, properties of odd and even numbers, location and mapping, and identify angles in relation to a right angle. Students will learn to develop a range of written and mental strategies to calculate addition, subtraction and multiplication algorithms.

#### How your child will be assessed:

Students' progress is monitored throughout the term and will complete a written assessment task at the end of each unit. Students are offered concrete materials for support in completing the assessments.

### **Science Unit**

This term, students will explore forces and motion. Through hands-on activities, students identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

#### How your child will be assessed:

Students will conduct an investigation about how contact and non-contact forces are exerted on an object.

### **HASS (Humanities and Social Sciences) Unit**

This term, students will describe and compare the characteristics of different places from local to national scales. They develop questions to investigate. Students will locate and collect information and

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data from different sources to answer these questions. They sort, record and represent data in different formats, including large-scale maps using basic mapping conventions.

## How your child will be assessed:

Students will research, investigate and compare characteristics of two countries using the support of sources, atlases, technology and maps. They will identify the maps of two countries and share their location to recognise similarities and differences between the geography including climate, location and land features.

## **The Arts (Drama) Unit**

This term, students describe and discuss similarities and differences between artworks they make and those to which they respond. They discuss how they and others organise the elements and processes in artworks. Students collaborate to plan and make artworks that communicate ideas.

## How your child will be assessed:

Students view short videos showing different cultural student interactions and apply their learning to collaborate, plan and make a short performance.

## **Health and Physical Activity Unit**

This term, students perform skipping skills and tricks to complete skipping sequences. Students practise and refine jogging training in preparation for the cross-country carnival. Year 4 students also examine the benefits of being healthy and physically active.

## How your child will be assessed:

Students will be assessed by their ability to perform skipping sequences with coordinated arm and leg movements to demonstrate recognised jumping technique and skipping skills. Students will complete a written test that displays the students' understanding of the health benefits of physical activity.

## **Specialist Lessons**

Specialist lessons will take place on the following days:

Class	HPE Mr Ben Ellis	The Arts Miss Danielle Betros	Science Miss Apryl Albon	Science Miss Vicki Kenins
4SC	Tuesday	Thursday		Thursday
4BB	Thursday	Wednesday	Monday	
4AR	Wednesday	Tuesday	Thursday	
4AB	Friday	Thursday		Thursday

## **Homework and Home Reading**

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

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## Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to the Community Centre to be collected by their teacher.

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 <sup>th</sup> January	Australia Day
Week 4 Wednesday 14 <sup>th</sup> February	P&C Meeting
Week 5 Friday 23 <sup>rd</sup> February	Mid Term Rewards Day
Week 6 Monday 26 <sup>th</sup> February	Year 4 Incursion
Week 8 Wednesday 13 <sup>th</sup> March	P&C AGM Meeting
Week 10 Wednesday 27 <sup>th</sup> March	Cross Country
Week 10 Friday 29 <sup>th</sup> March	Harmony Day
	End of Term Rewards Day

Year 4 Team Contacts		
Chelsea Frame (Team Leader)	Inclusion Support Teacher	<a href="mailto:cjboo0@eq.edu.au">cjboo0@eq.edu.au</a>
Sophie Curtis	4SC	<a href="mailto:scurt90@eq.edu.au">scurt90@eq.edu.au</a>
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April Ryan	4AR	<a href="mailto:alwar1@eq.edu.au">alwar1@eq.edu.au</a>
Bella Tennant	4AR	<a href="mailto:btenn11@eq.edu.au">btenn11@eq.edu.au</a>
Ash Brown	4AB	<a href="mailto:abrow904@eq.edu.au">abrow904@eq.edu.au</a>
Andria Harrison	Acting / 4-6 Deputy Principal	<a href="mailto:alhar2@eq.edu.au">alhar2@eq.edu.au</a>