

## Year 5 Learning Snapshot: Term 1

Welcome to Year 5, Term 1. This learning snapshot will give you information about what your child will be learning this term in key subject areas, as well as upcoming events and ways you can be involved. Please take the time to read through and direct any questions to your child's classroom teacher.

### **Nut Allergy**

There are some students in our school who suffer from a nut allergy. If they come in contact with certain foods containing these products it can cause an allergic reaction. Can you please be mindful of the items you include in your child's lunch box, and please discuss with your child about not sharing food with their friends. Prep teachers are also encouraging their students to wash their hands thoroughly after all eating times.

### **English Unit**

This term, students will listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They will demonstrate the ability to analyse the development of a main character through a written response. They will create the first chapter of a fantasy novel, depicting contrasting fantasy characters in relation to setting and plot.

#### How your child will be assessed:

Students write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish setting.

### **Mathematics Unit**

This term, students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will be developing their mathematical knowledge in the number and place value, and data areas.

#### How your child will be assessed:

Students will be tested throughout the term on the following areas:

- To classify and interpret data and pose questions to gather data.
- To solve problems involving the four operations using a range of strategies, checking their answers using estimation and rounding.
- To identify and explain strategies for finding unknown quantities in number sentences involving the four operations.

### **Science Unit**

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.

## **HASS (Humanities and Social Sciences) Unit**

This term, students will identify how environmental issues in Australian communities can be managed. They will recognise that choices need to be made when allocating resources. They will describe factors that influence their choices as consumers and identify strategies that can be used to inform these choices. Students will identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.

### How your child will be assessed:

Throughout the unit, students will identify how legal and environmental issues in Australian communities can be managed. Students will explain how people in communities make decisions about the use of resources to meet their needs and wants.

## **Health and Physical Activity Unit**

This term, students demonstrate fair play and social skills to work collaboratively to solve 'team challenges.' Students develop tactics for middle distance running. Years 5/6 students also learn about rights and responsibilities to build a positive school environment that supports healthy, safe and active choices.

### How your child will be assessed:

Students will be assessed by their ability to use critical and creative thinking processes in order to generate and assess solutions to movement challenges, whilst working in a team to solve challenges.

## **Languages – Cultural Studies**

Students will identify markers of identity across cultures and recognise the importance of language, Country/Place and culture. They will demonstrate understanding of core elements of the kinship system and its role in social behaviour. Students will identify connections between identity and cultural values and beliefs, and explain the importance of maintaining and strengthening Aboriginal and Torres Strait Islander languages.

### How your child will be assessed:

Students will complete a short, written assessment to compare their personal perspectives related to others personal, cultural and social worlds.

## **Specialist Lessons**

Specialist lessons will take place on the following days:

Class	PE Mr Ben Ellis	Cultural Studies Mrs Katrina Thompson	Science Ms Apryl Albon
5HL	Tuesday	Tuesday	Friday
5ML	Tuesday	Tuesday	Friday
5NP	Wednesday	Tuesday	Tuesday
5/6PK	Friday	Monday	Thursday

# TOGETHER FORWARD

PERSISTENCE RELATIONSHIPS LEARNING

BORONIA HEIGHTS STATE SCHOOL

## Homework and Home Reading

Please see the school newsletter for information regarding homework expectations at Boronia Heights State School in 2024. Any concerns or issues arising from homework please contact your classroom teacher.

## Before and after school procedures

School gates open at 8.15am. Any student arriving before this time should attend OUR PATCH before school care. Students are encouraged to only arrive at school to allow enough time to be prepared for the first bell at 8:45am, as school staff are busy preparing for lessons and there is no direct supervision of students prior to this time. Students arriving from 8:15am until 8:45am must report to their relevant waiting area;

Years 4-6 Community Centre to be collected by their teacher

Sometimes school activities such as sports training and musical rehearsals will be held before or after school. Staff will advise in writing, any times that your child may need to attend special training or rehearsals that fall outside of regular hours of instruction.

Staff are required to give their full attention to their class from 8:45am so please ensure you avoid disrupting teaching and learning by pre-arranging meetings with staff.

No students are allowed on play equipment before or after school.

Term 1 Events	
Week 1 Friday 26 <sup>th</sup> January	Australia Day
Week 4 Wednesday 14 <sup>th</sup> February	P&C Meeting
Week 5 Thursday 22 <sup>nd</sup> February	Year 5 Incursion
Week 5 Friday 23 <sup>rd</sup> February	Mid Term Rewards Day
Week 8 Wednesday 13 <sup>th</sup> March	P&C AGM Meeting
Week 8 Wednesday 13 <sup>th</sup> March – Monday 25 <sup>th</sup> March	NAPLAN Years 3 & 5
Week 10 Wednesday 27 <sup>th</sup> March	Cross Country
Week 10 Friday 29 <sup>th</sup> March	Harmony Day
	End of Term Rewards Day

Year 5 Team Contacts		
Barb Hargrave (Team Leader)	5HL	<a href="mailto:bharg20@eq.edu.au">bharg20@eq.edu.au</a>
Rachael Lawrence (Inclusion Support teacher)	5HL	<a href="mailto:rlawr56@eq.edu.au">rlawr56@eq.edu.au</a>
Melanie Laffin	5ML	<a href="mailto:mlaff13@eq.edu.au">mlaff13@eq.edu.au</a>
Natalie Parkin	5NP	<a href="mailto:nmpar0@eq.edu.au">nmpar0@eq.edu.au</a>
Natasha Phillips	5/6PK	<a href="mailto:ntphi0@eq.edu.au">ntphi0@eq.edu.au</a>
Andria Harrison	Acting / 4-6 Deputy Principal	<a href="mailto:alhar2@eq.edu.au">alhar2@eq.edu.au</a>